



Principal Professional Development Day

Wednesday, September 2, 2026

- 9:00 am Welcome and Introductions**
Introduce Shane Walkinshaw, Executive Director, EC BOCES
- 9:15 am Gifted/Talented - What You Need to Know ~ Jodi Church, GT Director**
This presentation will provide an overview of gifted and talented (GT) education, including the characteristics of GT students and effective strategies for identifying and supporting their unique needs. We will review the 3150 budget, Advanced Learning Plans (ALPs), and programming options, as well as the responsibilities of GT coordinators and administrators. We will also explore the Walk-Through Observation Tool as a resource for identifying and supporting effective GT practices in the classroom.
- 11:15 am Break**
- 11:25 am Elementary Principals ~ Program Update: Title I, READ Act, and Monitoring**
Megan Eikleberry, Federal Program Director/Staff Developer
Provide elementary principals literacy updates for the 2026–27 school year. Title I program requirements, monitoring expectations and updates, READ Act implementation with dyslexia updates, and important reminders to support successful school implementation.
- Secondary Principals ~ Cell Phone Policies - What is everyone doing?**
Traci Weisensee
This will be an information-gathering and sharing discussion. We will discuss current cell phone policies, including expectations, procedures, and implementation, with the goal of learning what other schools are doing and what is and is not working.
- Noon Lunch Provided**
- 12:40 pm Multilingual Learner Success:**
EL/ML Identification, Services, and Special Education Considerations
An overview of multilingual learner (ML/EL) identification, language development, current program updates, and legal requirements for supporting multilingual students. Participants will explore the administrator's role in ensuring appropriate identification, English Language Development (ELD) services, and data-informed decision making before examining the unique considerations for multilingual learners who may also have disabilities. The session will highlight referral practices, evaluation considerations, and systems that support multilingual learners.
- 2:15 pm Questions, Reflections and Evaluation**