

Consortium Consolidated Application Plan for 2026-27

Title I- Support for underserved populations

90% Returned to Districts

Funds support district-identified needs on the Title I spreadsheet, including:

- Salary and benefits for interventionists and instructional paraprofessionals. (most common use of funds)
- Title I Coordinators to plan and oversee Title I and Response to Intervention (RtI) activities
- Summer school or extended learning opportunities
- Professional development for Title I instructional staff (secured by the district)
- Parent engagement supplies
- Evidence-based intervention materials and programs

10% stays at BOCES

- **Indirect Costs** (Executive Director Budget): **6.35%**
- **Title I Clusters and Consortium Activities: 3.65%**
Provides professional development and technical assistance related to:
 - Title I program implementation and RtI
 - Title I guidance, compliance, and monitoring
 - Title I cluster meetings and resources
 - Teacher stipends for professional development outside the contract day
 - Presenter fees and substitute reimbursement
 - Substitute teacher reimbursement for Title I teachers attending training during the school day
 - Professional learning supplies, books, and materials
- **Required Set-Aside**
 - Minimum \$50 Homeless Set-Aside per district (determined by superintendents)
 - Comes from the district allocation but is managed through the BOCES budget and reimbursed to districts
- **BOCES Staffing Support**
 - Federal Programs Director (estimated 40% of salary dedicated Title I support)

Title II- Based on stakeholder recommendations and PD needs committee

- **Strengthening Teacher and Leader Effectiveness**
 - Impact Teams implementation, leveraged with HB12-1345 funding
 - District Impact Team Coordinator stipends
 - Professional learning on standards-based instruction and formative assessment
 - Summer Institute and virtual professional development events
 - English Learner / Multilingual Learner (EL/ML) and content-specific PD
 - Cluster support for teachers and principals
- **Support for Educator Participation**
 - Substitute coverage for Impact Team work during the school day
 - Stipends for teacher participation outside of contract hours or contract days
- **Professional Development Costs**
 - Presenter fees and travel
 - Supplies, books, and media licenses aligned with PD and Impact Teams

- Stipends for teachers attending EC BOCES PD outside the contract day/year
- **BOCES Staffing Support**
 - Federal Programs Director (estimated 30% of salary dedicated to Title II support)

Title III- Support for English Learner (EL/ML) programs and instruction

- **Professional Development and Instructional Support**
 - Professional development on effective EL/ML instructional strategies
 - EL Coordinator support for district programs and compliance
 - Support for parent engagement strategies for families of English Learners
 - Professional learning resources and materials
- **Data Analysis and Program Support**
 - Data analysis of English language acquisition and student progress
 - Classroom observations and instructional planning when needed
 - Data analysis and support when considering EL students for Special Education
- **BOCES Staffing Support**
 - EL/ML Coordinator (estimated 30% of salary dedicated to Title III support)
 - EL/ML coordinator travel to districts and required trainings

Services EC BOCES Provides Districts for CDE Federal Programs

- **Consortium Planning and Grant Management**
 - Conducts required Title II professional development needs assessment
 - Develops, completes, and submits the Consolidated Application (narrative, budget, revisions, reports, and required responses to CDE review comments)
 - Ensures consortium-level fiscal compliance for federal programs
 - Completes all financial reports and budget revisions related to the Consolidated Application
- **District and School Support**
 - Facilitates Unified Improvement Plan (UIP) work sessions with districts and CDE
 - Provides guidance on federal program requirements and monitoring expectations
 - Assists districts in preparing documentation and evidence for monitoring and reporting
- **Coordination with the Colorado Department of Education**
 - Represents consortium and rural districts on the CDE Committee of Practitioners
 - Attends CDE trainings, webinars, and stakeholder meetings
 - Monitors and communicates CDE deadlines and requirements to districts