

# Consortium Consolidated Application Plan for 2025-26

## Title I

90% to districts to support the activities below as determined and confirmed by district on Title I spreadsheet:

- Salary and benefits for in-field teachers serving as interventionists and instructional paraprofessionals
  - Most common Title I program and budget item
- Title I Coordinators to plan and oversee Title I and Response to Intervention activities
- Summer school or extended day activities
- Ongoing professional development (secured by district) for Title I instructional staff
- Parent engagement supplies (more difficult to document for reimbursement from CDE)
- Purchase of evidence-based interventions (more difficult to document for reimbursement)

10% stays at BOCES

- Indirect (Executive Director's budget) – 6.35%
- Title I Clusters and Consortium Activities (3.65%) – Professional development in reference to:
  - Title I programmatic and RtI considerations
  - Title I guidance, compliance, and monitoring support
- Title I resources for cluster meetings
- Stipends for teachers attending PD outside of their contract day, or contract year
- PD trainer and presenter fees for consortium PD
- Substitute teacher reimbursement for TI teachers attending trainings on school days
- Supplies, books, and periodicals aligned with PD
- At least \$50 Homeless Set-Aside (as determined by superintendents) per district.
  - Comes out of district TI allocation, but is built into BOCES budget to be *reimbursed to districts or purchase for districts*
- Salary and benefits for Federal Programs Director Megan Eikleberry estimated 35% of salary and Mitzi Swiatkowski estimated 11% of salary

## Title II A – Based on Stakeholder Recommendations

- Impact Teams implementation leveraged with HB12-1345 funding
  - District Level Impact Team Coordinator (stipends)
    - Providing leadership and sustainability for Impact Teams
    - Focus on standards-based instructional strategies and formative assessment
  - Subs for Impact Team work during school day
  - Stipends for planned Impact Team work performed outside of teachers' contract days
- Summer Institute and Zoom PD events
  - Including Catapult Learning and Beth Skelton
  - Presenter fees and travel
  - Stipends for teachers attending EC BOCES PD events outside of contract day/year
- Cluster support offered to content area teachers and principals

- Supplies, books, periodicals and media licenses aligned with PD and Impact Team efforts
- Salary and benefits for Federal Programs Director Megan Eikleberry estimated 30% of salary and Mitzi Swiatkowski estimated 10% of salary

### **Title III**

- Professional development
  - Guidance and strategies for teaching ELs
- Purchased technical services of EL Consultant to provide PD and programmatic support in districts
- Data analysis in reference to English language acquisition
- When needed in addition to data analysis, classroom observations, planning and next steps
- Parent Engagement strategy support
- Compliance/district obligations support
- Supplies, books, periodicals and media licenses as budget allows
- Consultant and coordinator travel to districts and CDE trainings
- Support and data analysis for districts who are considering EL students for Special Education
- Salary and Benefits for Coordinator Mitzi Swiatkowski estimated 30% of salary

### **Services EC BOCES Provides Districts for CDE Federal Programs**

- BOCES-level Professional Development needs assessment as required by Consolidated Application
- Develops, completes and submits online Consolidated Application narrative, budget, required responses to review comments and revisions as needed
- EC BOCES serves as the fiscal agent for districts
  - Responsible for consortium level fiscal compliance
- Completes all financial reports and revisions for the Consolidated Application
- Supports schools by planning UIP work sessions with CDE staff as requested
- Contributes to CDE Committee of Practitioners representing consortium/rural districts
- Attends relevant CDE trainings, webinars and stakeholder meetings
- Supports Districts in compliance and shares info and requirements in reference to monitoring with districts
- Monitors all CDE due dates
- Works with districts to prepare for monitoring related to district documentation and evidence