**How you might use this vocabulary template…**

1. **Monday:**  State the word.  Ask students to rate their initial understanding of the word before you have presented any information about it at **“My Understanding”**. (See rating scale at bottom of page.)
2. Provide a *student-friendly definition*in the **“Definition”** box.
3. **Tuesday:**  Model the use of the word by writing a sentence where it says **“Sentences”** in the organizer.
4. Provide a **“Synonym”** and **“Antonym”** for the word.
5. **Wednesday:**  Ask students to draw a picture that represents their understanding of the word that will assist them in remembering the word’s meaning at **“Picture”** section.
6. After telling a partner what the word is in their own words, and listening to their partner’s response, ask students to write their own definition of the word at **“In My Own Words”.**
7. **Thursday:**  After rehearsing with a partner, ask the student to write their own sentence using the word at the bottom line of the half-page under “**Sentences”**.
8. Ask the students to rate themselves at **“My understanding”** using a different color than the beginning of the week to reflect on their growth in the understanding of the word.
9. **End of Week:  Alternate between playing games with the words one week and administering a quiz the next week.**  Always add several previously learned words to the games and quizzes to allow for repeated practice and retention of words.