Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

a. Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.

b. Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.

c. Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.

d. Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.

e. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

f. Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

WHST.2 - 9-10th Grade

**ADVANCED: (4)**

* All proficient criteria plus…
* Uses varied transitions and sentence structures

**PROFICIENT: (3)**

* Answer the content area question accurately.
* I can construct a thesis statement that answers the question
* I can develop the response with at least 2 well-chosen, facts, extended definitions, and or concrete details
* I can use precise language and at least 3 domain specific vocabulary words
* I can provide a concluding statement or section that supports the thesis statement and includes no new information
* I can establish and maintain a formal style and objective tone
* My writing must make sense.

**PROGRESSING: (2)**

* 6 out of 7

**NEEDS PRACTICE: (1)**

* 4 out of the 6