Write informative/explanatory texts, including

the narration of historical events, scientific

procedures/ experiments, or technical processes.

a. Introduce a topic clearly, previewing what

is to follow; organize ideas, concepts, and

information into broader categories as

appropriate to achieving purpose; include

formatting (e.g., headings), graphics (e.g.,

charts, tables), and multimedia when useful to

aiding comprehension.

b. Develop the topic with relevant, well-chosen

facts, definitions, concrete details, quotations,

or other information and examples.

c. Use appropriate and varied transitions to

create cohesion and clarify the relationships

among ideas and concepts.

d. Use precise language and domain-specific

vocabulary to inform about or explain the

topic.

e. Establish and maintain a formal style and

objective tone.

f. Provide a concluding statement or section that

follows from and supports the information or

explanation presente

**WHST.2 - 6-8th Grade**

**STUDENT DIRECTIONS:**

Please answer the question accurately. You may use your notes. Use the rubric below to guide your response.

ADVANCED: (4)

* All the proficient criteria plus
* Use at least 3 transitions to create cohesion in your paragraph

PROFICIEINT: (3)

* Answer the content area question accurately (answer the question when you introduce your topic)
* Develop the topic with 3-5 relevant, well-chosen facts, definitions, concrete details, and/ or quotations.
* Use at 3-5 domain specific vocabulary words
* Provide a concluding statement or section

PROGRESSING: (2)

* 3 out of 4

NEEDS PRACTICE: (1)

* 2 or Less