**Write arguments focused on *discipline-specific* *content.***

a. Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.

b. Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience’s knowledge level and concerns.

c. Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

e. Provide a concluding statement or section that follows from or supports the argument presented.

WHST.9-10.2

Advanced (4)

* All proficient criteria plus…
* I can use words, phrases, and clauses to link major sections of the text.
* I can anticipate the audience’s knowledge level and concerns.

Proficient (3)

* I can establish and maintain a formal style and objective tone.
* I can establish my claim/position/argument in my topic/thesis sentence.
* I can include at least two reasons/details to support my claim.
* I can support my claim with logical reasoning, relevant/accurate/explicit data, and evidence that demonstrate an understanding of the topic.
* I can acknowledge and state an opposite/opposing claim.
* I can include at least two reasons/details to support the counterclaim using relevant/accurate/explicit data and evidence.
* I can provide a concluding statement or section that restates and supports the argument presented.

Progressing (2)

* 5-6 out of the proficient criteria

Needs Practice (1)

* 4 or fewer of the proficient criteria