WHST.9-10.1

Write arguments focused on *discipline-specific content.*

a. Introduce precise claim(s), distinguish the

claim(s) from alternate or opposing claims,

and create an organization that establishes

clear relationships among the claim(s),

counterclaims, reasons, and evidence.

b. Develop claim(s) and counterclaims fairly,

supplying data and evidence for each while

pointing out the strengths and limitations

of both claim(s) and counterclaims in a

discipline-appropriate form and in a manner

that anticipates the audience’s knowledge

level and concerns.

c. Use words, phrases, and clauses to link the

major sections of the text, create cohesion,

and clarify the relationships between claim(s)

and reasons, between reasons and evidence,

and between claim(s) and counterclaims.

d. Establish and maintain a formal style and

objective tone while attending to the norms

and conventions of the discipline in which they

are writing.

e. Provide a concluding statement or section

that follows from or supports the argument presented.

Write arguments focused on discipline-specific content.

Proficient (3)

* Include your opinion in the topic/thesis sentence
* Address opposing viewpoint
* Include at least three facts/reasons/details to support your opinion
* Support opinion with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic
* Establish and maintain a formal style.
* Provide a concluding statement or section that follows from and supports the argument presented.