**Argumentative Paragraph Grading Rubric**

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Name of Assessment

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|  | *Use words, phrases, and clauses to link major sections of the text.* *Advanced Trait* |
|  | Establish and maintain a formal style and objective tone. **Proficient Trait** |
|  | Establish the claim/position/argument in the topic/thesis sentence. **Proficient Trait** |
|  | Include at least two reasons/details to support the claim. **Proficient Trait** |
|  | Support the claim with logical reasoning, data, and evidence that demonstrate an understanding of the topic. **Proficient Trait** |
|  | Acknowledge and state an opposite/opposing claim. **Proficient Trait** |
|  | Include a reason/detail to support the counterclaim using data and evidence. **Proficient Trait** |
|  | Provide a concluding statement or section that restates and supports the argument presented. **Proficient Trait** |
|  | Prewriting, brainstorming, or outlining evident.  |

**\_\_\_\_ \_\_\_ Advanced (4) - All traits evident.**

**\_\_\_\_ \_\_\_ Proficient (3) - All seven proficient traits evident.**

**\_\_\_\_\_ \_\_\_ Progressing (2) – Five-Six of the proficient traits evident.**

**\_\_\_ Needs Practice (1) - Four or fewer of the proficient traits.**