Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Data Team Test

Directions: You are to read the article “What’s So Scary About GMOs?’. After reading the article create a plan around the prompt. Then write an essay on the prompt. To receive an advanced score do not forget to review the rubric below. If you have read these directions and the prompt please initial here. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prompt: According to the author Bryan Walsh, should GMO foods be more widely used in the United States? Why or why not? Use examples form your text.

WHST.1 – 7-8 Grades

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

ADVANCED: (4)

* All proficient criteria plus…
* Develop **claims and counterclaims** fairly, supplying evidence for each while pointing out the strengths and limitations of both in a way that includes the audience’s knowledge level and concerns.

Proficient (3)

* Introduce claim(s) about a topic or issue, acknowledge and **distinguish** the claims(s) from alternate or **opposing claims**, and organize the reasons and evidence logically.
* Support claim(s) with **logical reasoning and relevant**, accurate data and evidence that demonstrate and understanding of the topics or text, using **credible sources**.
* Use words, phrases, and clauses to create **cohesion and clarify** the relationships among **claim(s), counterclaims**, reasons, and evidence.
* Establish and maintain a formal style.
* Provide a concluding statement or section that follows from and supports the argument presented.

PROGRESSING: (2)

* 4 out of 5

NEEDS PRACTICE: (1)

* 3 out of the 5