FILE: CBI-E

EAST CENTRAL BOCES EXECUTIVE DIRECTOR PERFORMANCE PLANNING AND EVALUATION FORM

| | EVALUATION PE | RIOD: | TO | |
|-------------------------------------|----------------------|----------|----------|----------|
| EXECUTIVE DIRECTOR NAME | | | | |
| Please circle the phase that you ar | re completing: | PLANNING | PROGRESS | YEAR-END |

The performance planning and evaluation system for Executive Director is a communication tool for the Executive Director and the Board. It is designed to promote better understanding about job responsibilities and performance expectations.

EVALUATION PROCESS

Planning Phase

At the beginning of the evaluation period, the Executive Director and the Board will meet to discuss and/or establish the core work competencies, major job responsibilities, and goals and the importance of each to the overall evaluation.

The Board shall complete the "Board Planning Comments" section, obtain proper signatures, and provide a copy for the Executive Director. If the Executive Director disagrees with the Performance Plan, he/she shall explain the disagreement in the "Executive Director Comments" section. The planning phase should be completed by the January regular Board meeting.

Progress Review Phase

At midyear, the Board and Executive Director shall meet to discuss the Executive Director's performance and to decide if the performance plan needs to be revised. The Board shall provide feedback to the Executive Director on the accomplishment of established job responsibilities and goals. The Board shall also complete the "Progress Review" section, obtain proper signatures, and provide a copy for the Executive Director. The progress review phase should be completed by the June regular Board meeting.

Year-End Evaluation

At the end of the evaluation period, the Board and Executive Director will meet to discuss overall performance ratings. The Board shall also complete the "Board Overall Justification for the Rating" section, obtain proper signatures, and provide a copy for the Executive Director. If any of the core work competencies, job duties, or goals are rated "Needs Improvement" the Board shall explain the reason for the rating in the comments section for that individual factor. If the Executive Director disagrees with the year-end evaluation rating, he/she shall explain the disagreement in the "Executive Director Comments" section. The annual evaluation should be completed in the month of January before the regular Board meeting.

The Board shall evaluate each core work competency, job duty, and goal using the following rating levels:

NEEDS IMPROVEMENT: Performance falls short of the standards established for the job. Work may be of variable quantity and quality or may be consistently short of the mark. Goals are not consistently achieved.

MEETS EXPECTATIONS: Performance satisfies the requirements of the job. Quality and quantity of work meet requirements of the job. Goals and expected results are achieved or slightly exceeded.

EXCEEDS EXPECTATIONS: Performance is commendable and quality of work is convincingly better than established standards or expectations. Goals and expected results are convincingly exceeded.

MERITORIOUS: Performance is outstanding. Performance consistently and significantly exceeds expectations of the job.

Board Form Revised: June 17, 2020

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WORK COMPETENCY SECTION

| FACTOR: PLANNING, ORGANIZING, AND COORDINATING – To what extent does the Executive Director develop goals, objectives, plans, and procedures; set priorities, schedules and deadlines to avert crises; maintain records, forms, and/or documents; prepare project costs estimates and justified budget requirements; coordinate with others to establish and implement plans; and maintain flexibility to meet changes? | | | | |
|---|---|---|--|--|
| ■ Needs Improvement | ☐ Meets Expectations | ☐ Exceeds Expectations | ☐ Meritorious | |
| FACTOR: INTERPERSONAL RELATIONS AND COMMUNICATIONS – To what extent does the Executive Director maintain smooth working relations, support, and respect of others; demonstrate tact and diplomacy in negotiations or confrontations with others; contribute to maintaining the level of employee morale and motivation; recognize work well-done by others; gain cooperation from others when necessary; maintain accessibility to others and responds to their questions, needs and concerns; seek and consider ideas from others on issues that affects them; prepare written documents which are complete, clear and understandable; communicate to provide or exchange information; keep others informed; perform as a team player? | | | | |
| ■ Needs Improvement | ☐ Meets Expectations | ☐ Exceeds Expectations | ☐ Meritorious | |
| FACTOR: PROBLEM ANALY and define potential and real pro | SIS AND DECISION MAKING – oblems; obtain facts before making s to solve problems; assure decision | To what extent does the Executive decisions; seek input from others | e Director identify s when appropriate; | |
| ■ Needs Improvement | ■ Meets Expectations | ☐ Exceeds Expectations | ☐ Meritorious | |
| FACTOR: ORGANIZATIONAL COMMITMENT AND ADAPTABILITY/PROFESSIONAL CONTRIBUTIONS AND ACCOMPLISHMENTS – To what extent does the Executive Director possess knowledge of established policies and procedures and apply them consistently; convey a positive and professional image of ECBOCES to others; put forth effort when the need arises to better serve students or others; exhibit receptiveness to suggestions/ideas from others; modify or adapt plans and programs as needed? In addition, please list any professional contributions and accomplishments below. To what extent is the employee involved in ECBOCES quality improvement efforts? | | | | |
| ☐ Needs Improvement | ☐ Meets Expectations | ☐ Exceeds Expectations | ☐ Meritorious | |
| FACTOR: SUPERVISION/MANAGEMENT – To what extent does the Executive Director maintain a level of service in all areas; meet schedules and deadlines for completion of work; develop methods and procedures for employees to complete work; conduct adequate inspections for quality control and work completion; provide supervision, feedback and training for employees; utilize employee's skills and abilities; conduct performance planning and appraisals for employees according to schedule and procedures; develop goals, objectives and deadlines and communicate them to employees; resolve routine personnel issues or problems; supervise employees to demonstrate productivity, competence, and high morale? | | | | |
| ☐ Needs Improvement | ☐ Meets Expectations | ☐ Exceeds Expectations | ☐ Meritorious | |

JOB DUTIES SECTION

| Major Job Duty #1: | | | |
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| Major Job Duty #4: | _ | _ | _ |
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| Major Job Duty #5: | _ | _ | _ |
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GOAL SECTION File: CBI-E **Goal #1:** ■ Needs Improvement **■** Meets Expectations ■ Meritorious **■** Exceeds Expectations Goal #2: ☐ Needs Improvement □ Meets Expectations ☐ Exceeds Expectations ☐ Meritorious **Goal #3**: ☐ Needs Improvement □ Meets Expectations ☐ Meritorious **□** Exceeds Expectations **Board Planning Comments (Mandatory): Executive Director Signature** Date EC BOCES Board President Signature Date **Board Progress Review Comments (Mandatory):**

Date

Executive Director Signature

EC BOCES Board President Signature

Date

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OVERALL EVALUATION RATING

| ☐ Needs Improvement | ☐ Meets Expectations | ☐ Exceeds Expectations | ☐ Meritorious |
|-------------------------------------|-----------------------------------|-------------------------------|---------------|
| Board Overall Evaluation Justifica | ation for the Rating (Mandatory). | | |
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| Comments from Executive Dire | ctor | | |
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