

Mentor Teachers/Administrators

The building principal shall develop guidelines for selecting mentors to work with initial licensees in the ECBOCES's induction program. Educators selected as mentors should be those who model outstanding skills and ECBOCES leadership as teachers, principals or administrators, as appropriate, and who have demonstrated exemplary skills under the ECBOCES's performance standards.

Principals and supervisors should encourage effective, experienced educators to take advantage of the mentoring program as a staff development opportunity. Those who are selected as mentors should work well with adults, be sensitive to the viewpoint of others, and demonstrate interpersonal and public relations skills.

To the extent as possible, the guidelines for the assignment of mentors shall provide that the mentor is closely matched to the inductee in terms of academic preparation and assignment and be located, when possible, in close proximity to the inductee.

The mentor shall be responsible for long-term orientation of the mentee as the individual prepares for professional licensure. The mentor shall maintain a log of contact time and activities completed by the mentor and mentee as part of the induction plan.

The assistance provided through a mentor shall not be part of the ECBOCES's formal evaluation system. A staff development program shall be available for mentors.

Mentors shall be compensated for their assistance in accordance with ECBOCES policy or, if the mentor is from another ECBOCES, at the rate agreed upon between the BOCES.

Principals/administrators

Mentors for principals and other administrators may be selected from a variety of sources including ECBOCES personnel, personnel from other ECBOCES schools and retired administrators.

Mentors selected for principals and administrators with provisional licenses shall be:

- Experienced administrators or principals
- Perceived by colleagues as effective
- Selected to match the experience of the inductee

Mentors must:

- Have demonstrated effective communication skills including problem solving and written communication
- Have demonstrated skills in questioning and giving feedback
- Be committed to ongoing professional growth

EAST CENTRAL BOCES BOARD POLICY

Adopted: January 30, 2019

LEGAL REF.: C.R.S. 22-60.5-102 (12), (13), (14), (15) (*mentor definitions*)

1 CCR 301-37, Rules 2260.5-R-8.00 and 2260.5-R-9.00 (*approved induction programs – criteria and review*)

CROSS REF.: GCHC*. Professional Staff Induction Program