

Specially Designed
Instruction in Support of the
General Education
Curriculum
Middle and High School

Or

Tools to help our students be their best



Graphic Organizers

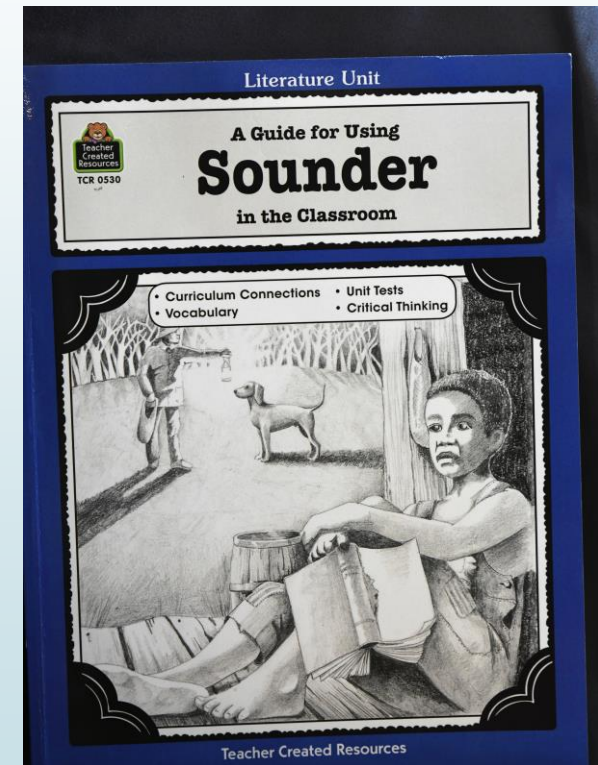
- ▶ <https://www.teacherspayteachers.com/Product/Graphic-Organizer-Multi-Pack-1539941>
 - ▶ Cult of Pedagogy
 - ▶ 15 editable designs
 - ▶ Video tutorials
 - ▶ \$4.80
- ▶ Note-taking
 - ▶ Lecture Support
 - ▶ Pre-Writing
 - ▶ Text Illustrations
 - ▶ Pre-Reading
 - ▶ Assessment
 - ▶ Thinking Tools
 - ▶ Unit Planning

Whole to Part

Part to Whole

Save Yourself Some Time

- Summarize Each Chapter
- Identify Themes and supporting textual evidence
- Characters
- Vocabulary



Use a Variety of Presentation Materials



Find a Movie

- Preview to find the one that best fits the original story
- Watch it in chunks – either before or after a portion of the story is assigned

Find Interesting Reference Materials

- School Library
- Local Library
- Historical fiction
- Artifacts





Build Resources on Quizlet (free)

- ▶ <https://quizlet.com/>

- <https://quizlet.com/469319877/boy-in-the-striped-pajamas-18-20-flash-cards/>

- <https://quizlet.com/345601216/fahrenheit-451-fahrenheit-451-flash-cards/>

- ▶ Vocabulary instruction
- ▶ Key Ideas
- ▶ Review

Taking Notes

- Create an Outline
 - Focus for Reading
 - Students
 - Define vocabulary
 - Fill in the Outline using the textbook
 - Can add notes from class lecture
 - Use for tests

American History (Blue)
Chapter 16: The Decade of Normalcy 1920-1928

Concepts to Understand:

- Why shifts in government policies and increased production resulted in economic change
- How social change affected the arts, the role of women, and minorities

Read to Discover:

- Ways the United States involvement in international relations changed following WWI
- What signs of social tension were evident in the 1920's

Section 1: The Harding Years

- Describe the accomplishments of the Washington conference
- Explain the provisions of the National Origins Act
- Describe the scandals in the Harding administration

Vocabulary:
Reparation _____

Technological unemployment _____

Open shop _____

Welfare capitalism _____

Outline:

- The election of 1920
- Postwar Foreign Policy
 - _____
 - _____
 - _____

- Business Normalcy
 - _____
 - _____
 - _____
- Labor and Labor Unions
 - _____
 - _____
- Restricting Immigration
 - _____
 - _____
- Scandals Among Harding's Advisers
 - _____

Chapter 16 Section 2: The Coolidge Era

- Objectives:
- Discuss the changes to industry Henry Ford introduced
 - Outline the problems of farmers and the government's response
 - Describe the background and details of the Kellogg-Briand Pact

Vocabulary:

Domestic market _____

Outline:

- The election of 1924
 - _____
 - _____
- Business
 - _____
 - _____
- The Plight of Agriculture
 - _____
 - _____
- Foreign Affairs

Chapter 16: The Decade of Normalcy Section 3: The "Roaring Twenties"

- Objectives:
- Describe changes in women's lives during the 1920's
 - Outline developments in the arts and education during this period
- Vocabulary:

Postwar disillusionment _____

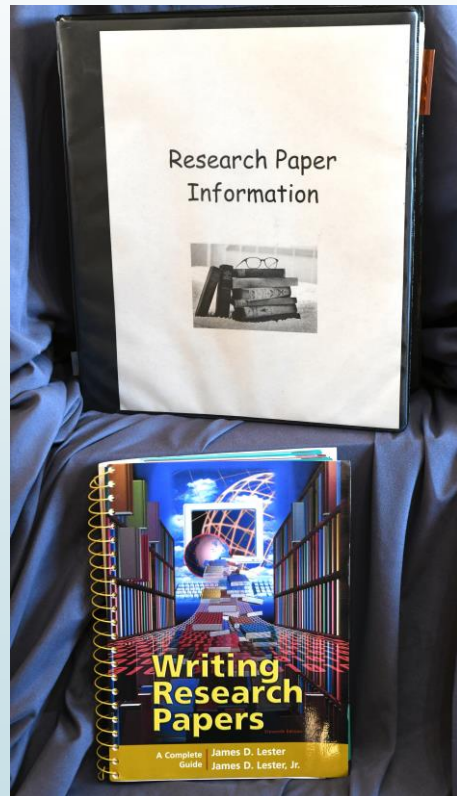
Outline:

- New Directions in society
 - _____
 - _____
 - _____
 - _____
- Cultural Achievements
 - _____
 - _____
- Changes and challenges in Education
- The Harlem Renaissance



Traditional Research for Expository Writing

Research



Collect Helpful Templates

Identify easy-to-read websites

Research with Multiple Sources

**Audrey Sayles introduced Idalia to this template for history research papers.

- Narrow Research Questions
- Create a Hook
- Evaluate one *source at a time*
- Limits plagiarism
- Consider creating document for the computer
- From Read Write Think
- <http://www.readwritethink.org/classroom-resources/lesson-plans/scaffolding-methods-research-paper-1155.html>

Name: _____ Date: _____

Research Paper Scaffold

Research Question

Hook
What is interesting about this question? Hook your readers with an interesting fact that might make them curious about this topic.

Research Paper Scaffold (continued)

Literature Review
Find five articles about your topic and list the relevant facts from each one.

1. According to *(author/source)* _____ *(date)* _____ the main idea about this subject is _____

List facts from the source that support this idea

1. fact _____

2. fact _____

3. fact _____

4. fact _____

5. fact _____

(You can add more facts as you find them.)

In conclusion _____ says _____

_____ about the topic.

2. Another idea, by *(author/source)* _____ *(date)* _____ is _____

1. fact _____

2. fact _____

3. fact _____

4. fact _____

5. fact _____

(You can add more facts as you find them.)

In conclusion _____ says _____

3. A third writer, _____ *(date)* _____ states that _____

1. fact _____

2. fact _____

3. fact _____

4. fact _____

5. fact _____

(You can add more facts as you find them.)

(continued)

Research Paper Scaffold (continued)

Literature Review (continued)

The third author concludes that _____

4. A fourth source, _____ (date _____) states that _____

1. fact _____
2. fact _____
3. fact _____
4. fact _____
5. fact _____

(You can add more facts as you find them.)

This author concludes that _____

5. Yet another idea, from _____ (date _____) is that _____

1. fact _____
2. fact _____
3. fact _____
4. fact _____
5. fact _____

(You can add more facts as you find them.)

This author concludes that _____

(continued)

Research Paper Scaffold (continued)

Original Research

How would you test the idea you think makes the most sense?

In order to test the ideas about (your topic) _____ this researcher will
(describe a suitable way to test your ideas: survey, experiment, model, interview, etc.) _____

Results: (What happened?)

List your results. You can attach a table, chart, or list of findings. _____

(continued)

Research Paper Scaffold (continued)

Analysis

I found (how many) _____ main idea/s about (name your topic) _____:

List main idea/s _____

Explain how the ideas are different or the same.

(continued)

Research Paper Scaffold (continued)

Conclusion

What is your answer to the question? (Give the facts that support your point.)

The most likely explanation seems to be that _____

References

Author last name, first initial. (date). title of article. date retrieved (if online publication), pages (if print publication) of the references cited.

NOODLE TOOLS

MLA Handbook (8th edition)

MLA Worksheet

Source: Web page on a website



Core Elements: The Web Page

Author(s).	Last, First Middle (or Corporate Author)
Web Page Title.	

Container 1: The Website or Web Project

Title of Website,	
other contributors,	*edited by...* (who edited the site or project as a whole?)
version,	Does the page display a revision or version number?
Publisher,	Organization often found next to © sign. Use a "/" between multiple publishers.
Publication date,	Use last-revised date, or else a copyright date.
URL.	

Optional Elements

Date of access.	Important if the page will likely change in the future.
-----------------	---

Why is this source useful?

Version 1.1 (2016-08-14)
Latest version: <http://noodle.to/mla8webpage>

MLA Practice Template

1	Author.
2	Title of source.
CONTAINER 1	
3	Title of container,
4	Other contributors,
5	Version,
6	Number,
7	Publisher,
8	Publication date,
9	Location.
CONTAINER 2	
3	Title of container,
4	Other contributors,
5	Version,
6	Number,
7	Publisher,
8	Publication date,
9	Location.

From MLA Handbook (8th ed.), published by the Modern Language Association (style.mla.org).

Google: George Washington

Find: History.com website

Scroll: down to the Citation Information

Google: Noodletools

Click: Noodletools Express

Click: MLA

Select: select a citation

Scroll down to website: click on **website**

then: **create citation**

Copy URL from Citation Information (use control c and control v)

Date of Publication : use original published date- copy and paste

If there is no date of publication do the Date of Access

Date of Access: that is the date you find the information. You can click **today**

Contributors: click **authors** and copy and paste author's name into the boxes. If it is the History.com editors, it goes in the last box labeled last name or group

Web page or document title: copy and paste the title

Name of website: copy and paste

Publisher of the site: copy and paste the publisher

Revision: copy and paste last updated

Click save:

Scroll to top: copy and paste your citation on your works cited page



Noodletools Express – Free

- <http://my.noodletools.com/web/express.html>
- Create a Word Document for Works Cited
- After each citation is created, copy and paste it to your Works Cited page
- After all of the work cited references are completed, alphabetize them.

A dark blue arrow points to the right from the left edge of the slide. Below it, several thin, curved lines in shades of blue and grey sweep across the left side of the slide.

Noodle Tools – Annotated Bibliography

- ▶ Use the free version of Noodle Tools Express as described
- ▶ After each work cited is copied onto a word document, write a short summary about the article
- ▶ Alphabetize after all articles and summaries are written

Annotated bibliography list

- Bontemps, Arna. "A Black Man Talks of Reaping" 1927 (522)
- Crane, Stephen. "A Man Said to the Universe" 1899 (391)
- Crane, Stephen. "I Met a Seer" 1895 (391)
- Crane, Stephen. "The Wayfarer" 1899 (391)
- De Crevecoeur, Michel-Guillaume Jean. "What is an American?" 1782 (88-90)
- Dekanawidah. "The Iroquois Constitution" 1570 (19-20)
- Douglass, Frederick. "What a Black Man Wants" 1865 (266-268)
- Dunbar, Paul Laurence. "Sympathy" 1893 (393)
- Eliot, T.S. "The Love Song of J. Alfred Prufrock" 1915 (526-529)
- Faulkner, William. "Nobel Address" 1950 (558-559)
- Fitzgerald, F. Scott. "Winter Dreams" 1922 (438-451)
- Hansberry, Lorraine. "From To Be Young, Gifted, and Black" 1969 (770-773)
- Hayden, Robert. "Frederick Douglass" 1966 (699)
- Hughes, Langston. "Theme for English B" 1951 (518)
- Jefferson, Thomas. "The Declaration of Independence" 1776 (92-95)
- Lee, Robert E. "Letter to His Son" 1863 (273-274)
- Lincoln, Abraham. "Gettysburg Address" 1863 (271-272)
- Malamud, Bernard. "The First Seven Years" 1950 (641-647)
- Paine, Thomas. "The American Crisis" 1776 (98-99)
- Pennington, James W. C. "Escape: A Slave Narrative" 1850 (177-184)
- Robinson, Edwin Arlington. "Miniver Cheevy" 1809 (394)
- Robinson, Edwin Arlington. "Richard Cory" 1897 (395)
- Robinson, Harriet Hanson. "From Loom and Spindle" 1895 (232-235)
- Stanton, Elizabeth Cady. "Speech to First Women's Rights Convention" 1848 (283-285)
- The Grand Council Fire of American Indians. "Tell Your Children" 1927 (557)
- Vonnegut, Kurt. "Harrison Bergeron" 1961 (669-672)
- Walker, Margaret. "Childhood" 1942 (546)
- Whitman, Walt. "I Hear America Singing" 1860 (296)
- Whitman, Walt. "There Was a Child Went Forth" 1855 (297-299)
- Whitman, Walt. "When Lilacs Last in the Dooryard Bloom'd" 1865 (301-307)
- Wiesel, Elie. "Nobel Acceptance Speech" 1986 (779-781)

Annotated bibliography list

Bontemps, Arna. "A Black Man Talks of Reaping" 1927 (522)

In this poem he uses the metaphor of farming to express the bitterness felt by blacks in a racist America.

Crane, Stephen. "A Man Said to the Universe" 1899 (391)]

His call for the universe to take notice to him and his needs causes the reader to understand that man believes himself to be the most important object in the vast enormity of the universe. The universe replies, "The fact has not created in me a sense of obligation." This creates the image that the universe is much greater than man's perception. The universe does not place man above all else and Crane formulates the universe's response with a certain sarcasm that puts man in his place.

Crane, Stephen. "I Met a Seer" 1895 (391)

This poem is about a man who met a seer holding the book of wisdom. The man wanted to read the book because he was a man who knew everything. When he opens the book, he is blinded by everything he doesn't know.

Crane, Stephen. "The Wayfarer" 1899 (391)

1. He sees a pathway and believes it to be the pathway to truth.
2. He sees the pathway is 'thickly grown with weeds'. He is astonished by it and concludes no one has passed here for a long time.
3. He sees 'each weed is a singular knife' and thus concludes that this pathway is too treacherous to be the pathway to truth. He cannot possibly imagine himself passing this path and either to *console himself* or to *remain optimistic*, he infers there must be, therefore, 'other roads' [which will be less treacherous].

De Crevecoeur, Michel-Guillaume Jean. "What is an American?" 1782 (88-90)

[REDACTED]

Dekanawidah. "The Iroquois Constitution" 1570 (19-20)

The constitution details how meetings of the Confederacy will be conducted, laws of immigration, rights of foreign nations, and laws of war. These provisions will look familiar to people versed in documents such as the U.S Constitution and other founding government documents. For example, the rights of foreign nations are very similar to a mixture of immigration law and treaty law. A foreign nation, which in this sense means another tribe, could be admitted on a temporary basis to the Confederacy of the Five Nations. The tribe then had to prove itself to be a peaceful country dedicated to the Iroquois Constitution.

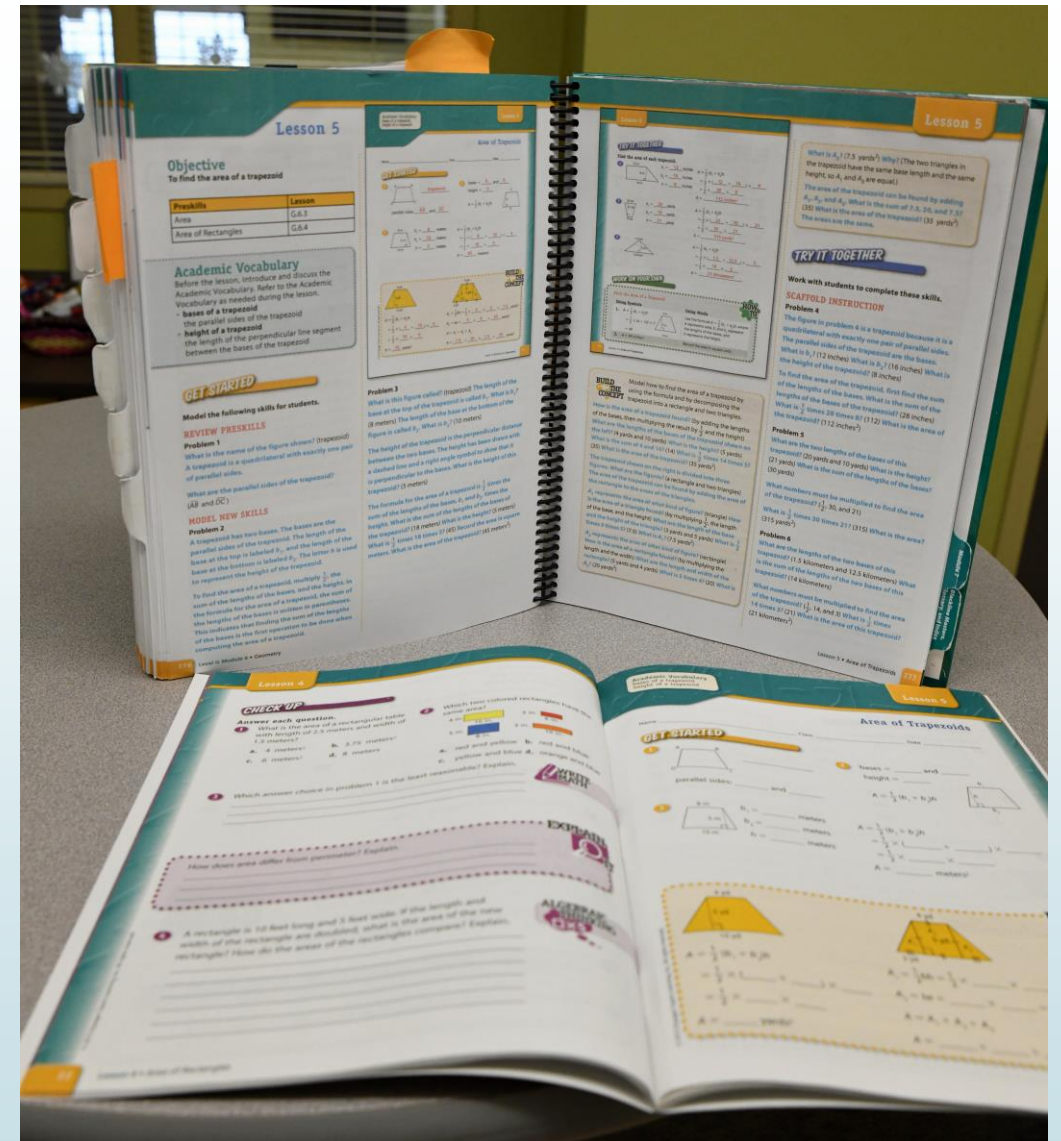


Math

Vmath – Sopris West

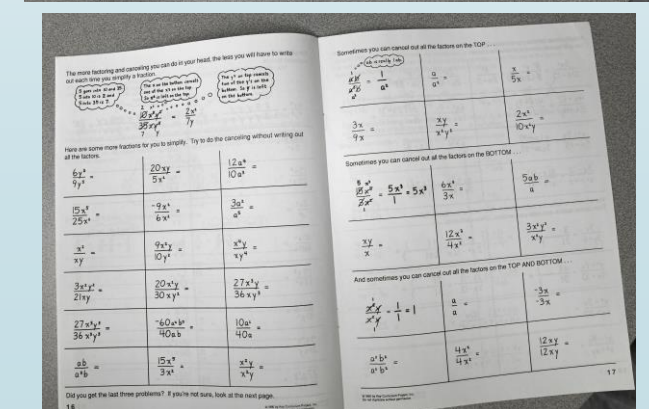
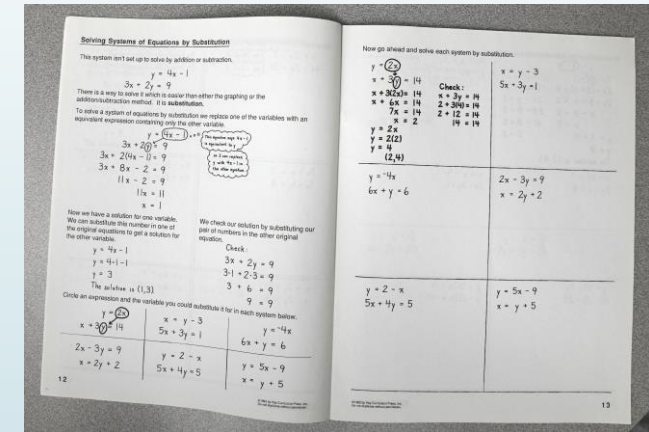
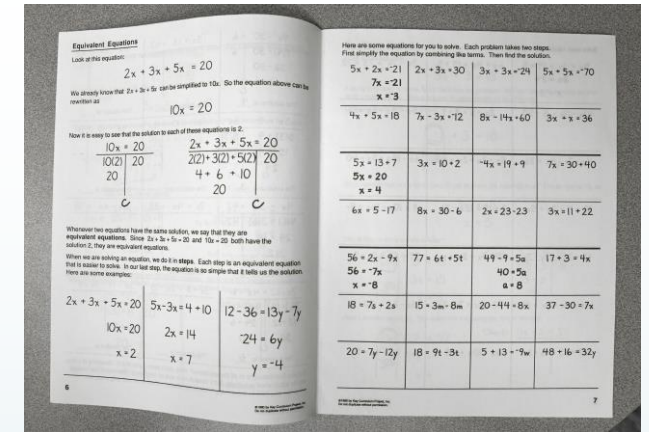
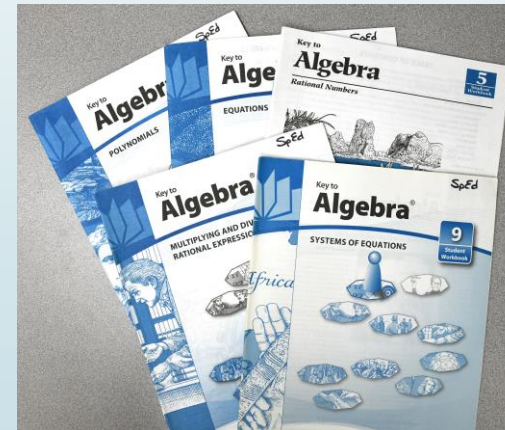
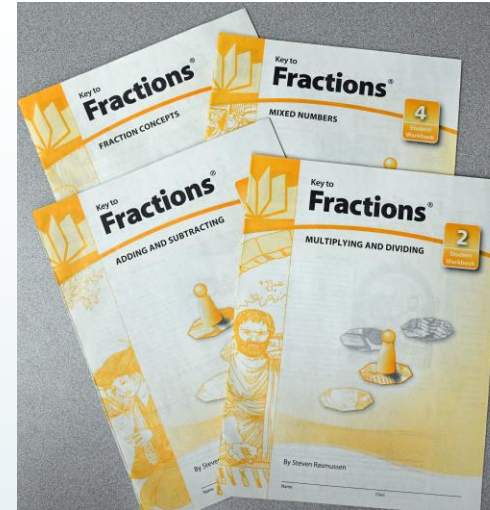
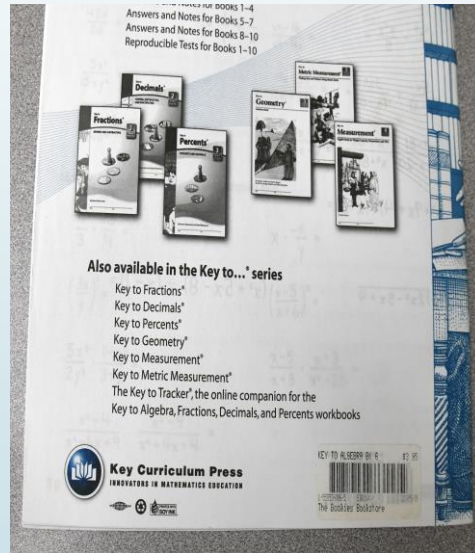
- Tier 2 – Skill based
- Module Assessment
 - Pinpoints weak areas
 - Teach those skills
- Pre/Post Testing
- Test online or paper
- Computation and Applied with each skill
- Vport – online reteach, practice, games
- 3 Progress Monitor Tests at each grade level

https://vport.voyagersopris.com/vi/p/district/home_page.do?campusTrackID=0&districtMasterID=7217&districtTrackID=151055&schoolClassID=-1&gradeID=17&scopeID=3&yearID=238



Key to ...

- Tier 2 – Skill Based
- Clear instructions
- Lots of Practice



Online Sites for Immediate Help

- <https://www.wolframalpha.com>
- Free
- Best for upper level math
- Youtube tutorials available
- <https://www.youtube.com/watch?v=WLNOFCxrTxY>
- Photomath
- Free
- Requires a cell phone
- Scan the problem
- Tap the red button
- $5x^2-3x-3=0$



Resources Mentioned

- ▶ <http://www.readthinkwrite.org> (Scaffolding Methods for Research Writing)
- ▶ Writing Research Papers, James D. Lester, Pearson Publishing, ISBN 0-321-23647-5 www.ablongman.com
- ▶ <https://www.voyagersopris.com> (Vmath) aaron.langley@voyagesopris.com (214)932-9528
- ▶ https://www.amazon.com/Steven-Rasmussen/e/B00IZ22U9E/ref=ntt_dp_epwbk_0 (Key Curriculum Press)
- ▶ <https://www.noodletools.com/> (Works Cited)
- ▶ <https://my.noodletools.com/web/express.html> (Free)
- ▶ <https://www.teacherspayteachers.com/Product/Graphic-Organizer-Multi-Pack-1539941> (Graphic Organizers)
- ▶ <https://quizlet.com/> (Flashcards, games, learning tools)
- ▶ <https://www.wolframalpha.com> (online solutions for upper level math)
- ▶ Photomath (Using phone – math solutions)