

GATE Program

Gifted and Talented Education

Parent Inventory GATE Identification

Student _____ Parent _____

Please highlight/circle/underline the characteristics that you have observed in your child more often than in his/her age peers.

1. Thirsty for knowledge (may include: wanting to know about everything, wanting to know everything about one thing, endless questions, consistently shares his/her knowledge).
2. Constantly mentally or physically active (may include: constant movement, needs less sleep than age peers, stopped napping early in childhood, endless energy toward achieving a goal, always wanting to be engaged in mental tasks, started walking earlier than age peers, has a hard time getting to sleep).
3. Excellent memory (may include: memories of very early childhood, detailed memories, remembers people and places easily, recalls events from years ago or details from weeks ago).
4. Strong verbal skill (may include: talkative, said words or sentences earlier than age peers, sophisticated vocabulary, speaks in specifics rather than generalities, speaks “over the heads” of peers, argumentative, sarcastic, started reading earlier than age peers).
5. Is a keen and alert observer (may include: perception beyond that of age peers, pointing out mistakes or errors, notices details).
6. Gets lost in his/her own world (may include: fails to respond when involved in something, imagines and fantasizes, doesn't always notice when the topic has moved on, doesn't notice “the world around him/her” while involved in something).
7. Comfortable with those older than him/her self (may include: has friends who are older, prefers to associate with adults, carries on mature conversations, understands and is frustrated with the limitations of his/her age, mature sense of humor).
8. Very or not at all organized (may include: ability to see “the bigger picture,” attention to detail, suggests “better” ways to do things, incredible neatness, supreme organization or packrat, difficulty with handwriting, messy or unorganized backpack, locker, room, etc).
9. Respected by age peers (may include: self-confidence, leadership abilities, other children call him/her to initiate play activities).

10. Adapts easily to new situations.
11. Emotionally sensitive (may include: resists stereotyping, advanced sense of fairness and so objects to injustices, mature insight into values and relationships, easily hurt feelings, aesthetic sensitivity, over-reaction, sensitivity to others' feelings and emotions, takes on problems of the world, understood the concept of and questioned death early).
12. Creative (may include: ability to generate large numbers of ideas or solutions, unusual solutions to problems, imaginative, imaginary friends that aren't from a peer group (for example, imaginary friends that aren't from a peer groups [for example, imaginary friends who are adults or from other cultures that he/she isn't exposed to], makes up unique stories).
13. Exhibits traits of perfectionism (may include: belief that he/she is more valuable for what he/she does rather than who he/she is, easily frustrated if work is not "perfect," works slowly or continually starts over in order to achieve perfection, asks for reassurance from adults, defensive to criticism, expects others to be perfect, consistently does more than is expected, did not speak until he/she could do so in complete sentences, did not walk until he/she could do so without falling).
14. Sensitive to nerve stimuli (may include: disturbed by lighting, sound, etc.; deeply affected by nature, music or colors; concern about appearance or organization of work area of spaces at home).
15. Able to synthesize many sources of information (may include: pulls in prior knowledge, makes connections to other events [that's like when...], ability to relate school material to his/her own life).
16. What other talents do you see in your child that you would like for us to know about or that cause you to believe that her/she is gifted?

17. Do you have any other comments for us?

Parent's Signature

Date