

Project Eagle: Unlocking Hidden Student Talent in Grades 3-5

This six hour interactive workshop equips educators with practical strategies and tools to identify talent in students - especially those from underserved populations.

Participants will learn how to apply an alternative approach for recognizing gifted behaviors in diverse learners and fostering inclusive learning environments that cultivate mathematical potential. The session blends research-based theory with hands-on practice, ensuring participants leave with strategies they can implement immediately.

When

June 10th, 2026, from 9:00 - 3:00 at the ECBOCES Training Room

Who Should Attend

School Administrators

- Principals, Assistant Principals, and district leaders who want to improve identification processes and ensure equitable access to gifted services in their schools.

3rd, 4th, and 5th Grade Teachers

- Elementary educators working directly with students during critical developmental years when talent often becomes evident but may go unrecognized.

Gifted Coordinators

- Professionals responsible for identifying and supporting gifted learners who seek innovative approaches to expand their identification toolkit, especially for underserved populations.

What to Expect

- One full day (6 hours) of professional development
- Comprehensive training materials
- Ready-to-use identification strategies
- Follow-up support and resources

Register at ecbores.org



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