

## East Central BOCES Guidelines

Below find the seven required components of a READ Plan and determine where you get information from IEP's and integrate this information into the READ Plan if you so choose

<b>READ Plan Component</b>	<b>Where would you integrate this from the IEP to the READ Plan</b>
<p>The students specific, diagnosed reading skill deficiencies that need to be remediated in order for the student to attain reading competency.</p>	<p>Evaluation Report Body of Evidence</p>
<p>The goals and objectives for the student's growth in attaining reading competency.</p>	<p>Goals and objectives</p>
<p>The type of additional instructional services and interventions the student will receive in reading.</p>	<p>Service delivery statement and grid</p>
<p>The scientifically based or evidence-based reading instructional programming the teacher will use to provide to the student daily reading approaches strategies, interventions, and instruction.</p>	<p>Not addressed in the IEP</p>
<p>The manner in which the local education provider will monitor and evaluate the student's progress.</p>	<p>Progress reports</p>
<p>The strategies the student's parent is encouraged to use in assisting the student to achieve reading competency that is designed to supplement the programming.</p>	<p>Not addressed in IEP's except when parent counseling &amp; training for reading is included in the service delivery statement and grid.</p>
<p>Any additional services the teacher deems available and appropriate to accelerate the student's reading skill development.</p>	<p>Service delivery grid, i.e. speech-language services, etc.</p>