

ADVANCED LEARNING PLAN GOALS

A COLLABORATIVE EFFORT BETWEEN STUDENT, PARENT, AND SCHOOL PERSONNEL

Students: Please fill out a current Student Interest Profile

Academic Goal

- Based on a student's academic strength area(s), aligned to a standard and written as a SMART goal
- High school students may choose to write a goal based on an area of interest rather than based on their academic identification area

Affective Goal

- Aligned to a standard and written as a SMART goal
- Reflect the development of personal, social, communication, leadership, and/or cultural competency
- High school students may choose to write a college/career goal as an affective goal

Reading Goal Samples

- I will read ____ (#) of pieces of text at or above my current reading level each semester in order to read and comprehend complex literary and informational texts independently and proficiently as documented by a student reading log and personal reflections.
- In order to demonstrate quality comprehension and interpretation of literary texts, I will read at least ____ (#) book each semester at or above my Lexile level from at least four different genres as documented by a student reading log and personal reflection about new genres.

Math Goal Samples

- I will make sense of problems and persevere in solving them.
- I will construct viable arguments and will critique the reasoning of others.

Affective Goal Samples

- I will work to manage **stress levels** by completing an independent book study for helpful tips and discussing what I learned with the GT Coordinator.
- I will work to understand and manage **perfectionism** in my life by completing an independent book study and discussing what I learned with the GT Coordinator.

- I will improve my **time management** skills by budgeting time and increasing efficiency and productivity. I will complete a self-reflection each quarter to determine my progress.
- I will better **understand** what it means to be **gifted** by completing an independent book study and discussing what I learned with the GT Advisor.
- I will help the school or larger community by **volunteering** or participating in a service learning opportunity.

Considerations

- Your goals need to be measurable. You need to have a mid-year and end of year check-in. How will your goal be measured?
- Who will support you in reaching the goal?