

ECBOCES GT ADVISORY COMMITTEE

APRIL 11, 2016

Facilitator: Jodi Church Recorder: Jodi Church	Present: Jodi, Delsi, Kim, Sara	Absent: Carey, Laurie, Gina, April
<p><i>Group Norms: *These are sample ideas</i></p> <ul style="list-style-type: none"> • <i>Start and end on time</i> • <i>(Notify meeting facilitator when one is going to be absent)</i> • <i>Clear communication in a timely manner</i> • <i>Everyone's input is valued and respected</i> 		
Agenda	Minutes	Action to be Taken
<p>4:30-6:00</p> <ol style="list-style-type: none"> 1. Welcome & introductions 2. Create norms 3. What is our purpose? 4. Overview of Gifted Ed document 5. Overview of ECBOCES GT program 6. Discuss challenges/needs of program and determine a focus for 2016-2017 school year 	<ol style="list-style-type: none"> 1. Attendees introduced themselves and explained their role in education and gifted education. We have a good mix of teachers, administrators and parents. 2. Norms were agreed upon. We added the norm under the second bullet. 3. All were encouraged to think about our purpose as a group and how that would drive our focus. 4. We reviewed the main points of the Gifted Ed document. 5. We discussed the main components of the ECBOCES GT program. See power point. 6. We discussed the main challenges of our program (see notes below) and decided that we will focus our work on supporting our districts in improving Advanced Learning Plans (ALP's). Specifically, we will focus on goals, timing, and programming. Discussion of challenges included these points: <ul style="list-style-type: none"> • In some districts, many GT students are opting out of state test. • Teachers need more PD around GT. Some are still assigning more work rather than appropriately challenging work. • Challenges still exist with communication about how kids get identified and what the CogAT is- both teacher to teacher and teacher to parent. 	<p>Jodi will either email notes from meeting or will post them as a google doc with the power point and the recording of the meeting.</p> <p>Jodi will check district websites for updated GT handbooks, which</p>

	<ul style="list-style-type: none"> ALP's: need appropriate goals, better timing of goals-don't wait to write goal late in the school year, challenge of getting student, parent, teacher, and GT coordinator together at one time to write goal, consider IEP framework/concept for ALP meetings. 	have information about identification for teachers and parents.
Parking Lot Items: <ul style="list-style-type: none"> Comprehensive Program Plan 		