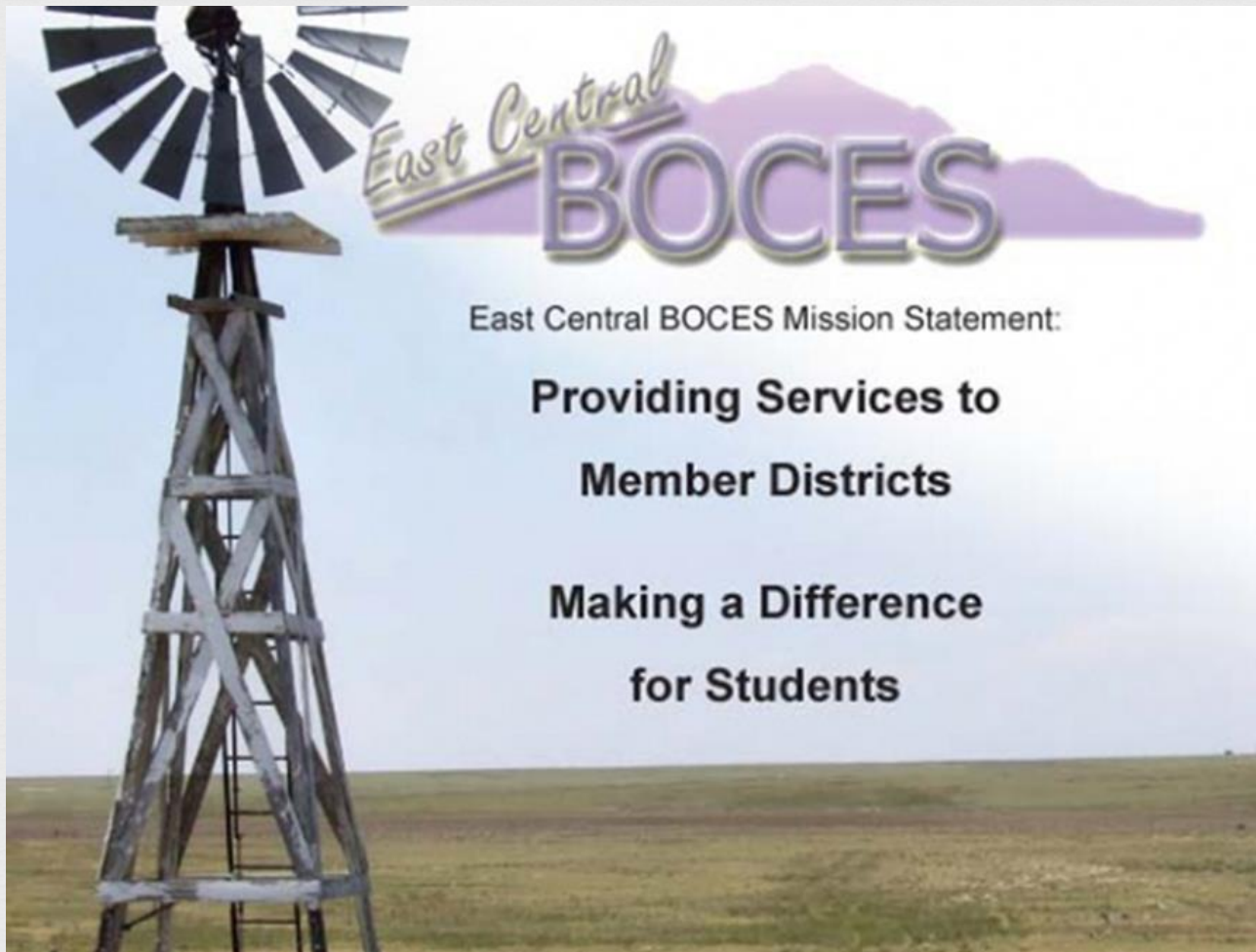


East Central BOCES GT Program



April 2016



East Central Board of
Cooperative Services

East Central BOCES



- ☞ 7,635 students in PK-12
- ☞ Over 450 teachers
- ☞ 20 small and rural districts along the I-70 corridor from Bennett to Burlington, north of I-70 on Highway 36 from Strasburg to Bethune, and south of I-70 from Kiowa to Cheyenne Wells
- ☞ ECBOCES covers about 15,000 square miles

East Central BOCES



East Central BOCES



- ☞ Community populations range from about 35 to 4,000 people
- ☞ District populations range from 19 to 1,079
- ☞ The region includes farming and ranching communities as well as a few growing commuter suburbs
- ☞ Many of the districts have experienced continually declining enrollments

ECBOCES GT Program



- Each district has a dedicated GT Coordinator who facilitates the District's GT Program
- GT Coordinators are administrators, full-time classroom teachers, counselors, or instructional coaches and they all wear many hats!
- 243/3.18% students are identified as GT

GT Program



- ☞ Screening, Identification, ALP's, Programming
- ☞ Network meetings
- ☞ GERC support as needed
- ☞ Professional Development
- ☞ GT student events
- ☞ Universal screening at 2nd and 6th grades



Reporting



Gt Addendum to the UIP

- Analyze GT student data
- Set target
- Create action plan

Reporting



Comprehensive Program Plan

- 4-year plan
- Due October 2016
- AU 2012-2016 Program Plan Target:

By June of 2016, the median growth percentile for the AU's gifted students in their area of giftedness will be above the 55th percentile as evidenced by a chosen district assessment.

Median Growth Percentile



💡 Median growth percentile shows how well a group of students is growing in comparison with other groups



ECBOCES GT SPECIFIC – BY IDENTIFIED AREA				
MATH/LA		2011-12	2012-13	2013-14
Math	A %	76.4	77.6	61.8
	Med G %	61	50	36
Reading	A %	30.6	35.8	36.8
	Med G %	46	57	56
Writing	A %	44.4	47.8	37.8
	Med G %	58	50	56
LA				
Math	A %	48.9	45.1	53.3
	Med G %	54	55	46
Reading	A %	29.8	29.4	37.8
	Med G %	38	52	56
Writing	A %	29.8	23.5	37.8
	Med G %	48	50	56

C-GER

Colorado Gifted Ed Review



Improvement Area

- Communication

Challenge Areas

- Programming
- Identification

Identification Needs



☞ Align procedures with new rules

☞ Improve identification of underrepresented groups



☞ Improve communication process

Programming Needs



- ☞ Align with student strengths
- ☞ Strengthen ALP goals, academic and affective
- ☞ Create process for monitoring ALP's
- ☞ Increase challenge and rigor
- ☞ Establish transition process

Next Steps



- 🐼 Increase use of website by stakeholders
- 🐼 Establish advisory committee
- 🐼 Develop acceleration policy
- 🐼 Progress monitor ALP's



Next Steps



- ☞ Provide evidence that gifted program is systemic and sustainable
- ☞ Provide PD in math
- ☞ Establish system of district accountability with budget

ECBOCES GT Program



👉 In which areas can we make an impact?

