ECBOCES
GT Advisory Committee

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Advisory Committee

- Lois Buckman
- Carey Carson
- Jodi Church
- Kim Hall
- Delsi Steach
- Sara Turrell

Goals

- State and Regional Updates
- Status of Acceleration Policy
- Surveys
- ALP Goals
- Committee Goal for 2017-2018

GT Updates

- Twice Exceptional Level II
- Universal Screening Grant
- Student Events
- Scavenger Hunt

CU STEM Event

- Invention Literacy with Makey Makey and Scratch
- Project-Based Engineering in Biomechanics
- Making and Maker Spaces for STEAM Projects

2017 Ultimate Scavenger Hunt

In Search of Direction

- Student speaker, Sports Psychologist Steve Portenga
- 4 Rotations
  - Growth mindset and plasticity of the brain at the Neuroscience lab
  - Orienteering: Map reading and compass skills
  - Survival skills
  - Story mapping
- Go on a campus tour
- Experience the college atmosphere – dorm rooms and dining hall
- Engage in structured free time
- Reunite with old friends and make new friends

Acceleration Policy

- 2015 C-GER team recommended ECBOCES develop an acceleration policy for all districts
- Law states that all districts must have an acceleration policy but it does not say the policy must be specific to gifted education
- Sample ECBOCES acceleration policy
- Fact finding document

Stakeholder Surveys

- Feedback from our stakeholders
- Progress monitor our program

Advanced Learning Plan Goals

- By October 2016, each district will show the GERC one completed standards aligned ALP.

Sample ALP ELA Goals

- 5th grade: S. will use the Excellence In Reading program (MENSA for Kids) to read and comprehend complex literary and informational texts independently and proficiently.
- 5th grade: Z. will create a Pangaea presentation for his class. He will use higher level text in his research and will cite textual evidence to support the claim. Z. will write an informational text to examine & convey the complex ideas & info clearly& accurately through effective selection, organization,& analysis.
- 6th grade: K. will comprehend grade level text (higher level when appropriate) and support inferences with textual evidence and explain how details and events are elaborated in a text. K. will use worksheets to practice and will complete a final poster project.

Sample ALP Math Goals

- 4th grade: C. will use grade level math concepts to apply mathematics to solve muti-step, real-world problems using decimals, percentages, fractions and multi-digit numbers in every lesson. He will score a 3/4 on the standards aligned Eureka math rubric for advanced application tasks.
- 4th grade: Student will complete a 5th grade level ALEKS math program by May 2017 with a score of 80% or above on all topics. He will attend to precision in units, labels, and measurement.
- 9th grade: Student will combine her mathematical abilities and her passion for economics to open her own Etsy store where she will sell her handmade charms. This project will address many aspects of business including marketing, social media, web interaction capabilities, personal business responsibilities, and budgeting. Project will be measured by Final Learning Product Rubric.

Committee Goal for 2017-2018

- Growth & Achievement Target from UIP Addendum: By May 2017, 75% of GT students will meet their projected growth from fall to spring in their area of identification on the local district assessment, or will achieve a score at the 95th percentile or above in their identification area on the PSAT 10 and/or the SAT.

ECBOCES GT Goals for 2017-2018

- By October 2017, Districts will implement a local process for measuring and monitoring ALP academic and affective goals. Put this plan in writing and post of ECBOCES GT website.

- By October, each district will submit one or more ALP goals to GERC.

- By January 2018, districts will establish a consistent transition process for GT students from grade to grade and between buildings. Put plan in writing.

- By January 2018, each district will develop a process for supporting underachieving gifted students.

2017-2018 Goal