

TTBL Web 2.0 Topics (4:30-6:30 pm)

by Marney Duckworth

Please register online at www.ecboces.org

(Participants should have a computer with Internet access and the ability to access their email accounts.
For the podcasting session, a microphone will also be required.)

1/7/2010 Web 2.0 Tools Intro

This session provides learners with a hands on overview of Web 2.0, and links to Web 2.0 tools.

1/14/2010 Social Bookmarking

Take your favorite or bookmarked links with you wherever you have Internet access. Learn how to use social bookmarking to track, share and organize the web resources you find.

1/21/2010 Online Collaboration

Foster collaboration online. Using Google Groups, you can set up discussion boards, file sharing, list serves for group emailing, and your own Wiki environment.

1/28/2010 Blogs (Blogger) and Photo Gallery (Google Picassa)

Publish, share ideas and post pictures online. Using Blogger and Google Picassa, you can quickly publish written work for your students and colleague to comment. Embed pictures from Google Picassa photo gallery directly into your blog.

2/4/2010 RSS Feeds (Google Reader)

News, blogs and updates delivered directly to you. Using Google Reader, you can receive updates from your favorite blogs or new sources by using RSS.

2/11/2010 Productivity (Google Docs and Calendar)

Share events and documents online. Using Google Docs and Calendar, you can share documents and calendars online with people you designate. Participants will create and use their own Google Docs and Calendar account.

2/18/2010 Podcasting

Sharing audio is now easy. Using free podcasting software, you can record, upload and share you audio files quickly with students and colleagues.

2/25/2010 Simple Website Building (Google Sites)

Interested in building a website, but aren't sure where to start? Using Google Sites, anyone can create a website. This session will explore basic website layout and purpose for using a website with your class. Participants will create and use their own Google Site.